

2007-08 Academic Excellence Indicator System

District Name: BURNET CISD

Campus Name: SHADY GROVE EL

Campus #: 027903103

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 370
Grade Span: 02 - 03
School Type: Elementary

District Name: BURNET CISD
Campus Name: SHADY GROVE EL
Campus #: 027903103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	-	90%	*	90%	91%	*	*	93%	87%	63%	84%	> 99%
	2007	89%	93%	-	92%	*	79%	96%	*	*	91%	93%	80%	87%	40%
Mathematics	2008	85%	87%	-	87%	*	93%	86%	*	*	85%	89%	75%	81%	> 99%
	2007	82%	80%	-	81%	*	68%	85%	*	*	80%	82%	67%	72%	50%
All Tests	2008	80%	83%	-	82%	*	86%	82%	*	*	83%	81%	63%	74%	> 99%
	2007	78%	78%	-	80%	*	65%	84%	*	*	79%	80%	64%	71%	33%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	-	94%	*	93%	95%	*	*	94%	94%	75%	89%	> 99%
	2007	88%	90%	-	95%	*	83%	97%	*	*	91%	98%	88%	88%	40%
Mathematics	2008	80%	82%	-	87%	*	93%	86%	*	*	85%	89%	75%	81%	> 99%
	2007	77%	80%	-	81%	*	68%	85%	*	*	80%	82%	67%	72%	50%
All Tests	2008	72%	73%	-	85%	*	90%	85%	*	*	84%	86%	75%	77%	> 99%
	2007	67%	70%	-	80%	*	65%	83%	*	*	77%	82%	67%	68%	33%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	-	93%	*	93%	94%	*	*	92%	94%	60%	86%	> 99%
Mathematics	2008	78%	80%	-	86%	*	93%	85%	*	*	84%	88%	67%	79%	> 99%
All Tests	2008	70%	71%	-	84%	*	90%	83%	*	*	82%	86%	60%	75%	> 99%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	-	32%	*	24%	35%	*	*	37%	26%	13%	29%	< 1%
	2007	30%	28%	-	35%	*	17%	38%	*	*	38%	32%	38%	21%	< 1%
Mathematics	2008	28%	26%	-	30%	*	24%	32%	*	*	37%	23%	13%	14%	13%
	2007	25%	23%	-	28%	*	10%	31%	*	*	35%	21%	25%	18%	< 1%
All Tests	2008	15%	13%	-	15%	*	14%	16%	*	*	19%	12%	13%	9%	< 1%
	2007	12%	9%	-	16%	*	6%	17%	*	*	22%	11%	17%	5%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 370
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	-	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	88.6%	-	96.2%	*	94.3%	96.5%	*	*	95.6%	96.8%	53.3%	93.8%	100.0%
Not on TAKS	7.5%	10.6%	-	3.8%	*	5.7%	3.5%	*	*	4.4%	3.2%	46.7%	6.2%	0.0%
TAKS(Acc) Only	2.7%	3.7%	-	1.1%	*	2.9%	0.7%	*	*	2.2%	0.0%	13.3%	1.2%	0.0%
TAKS-M Only	2.9%	3.4%	-	2.2%	*	2.9%	2.1%	*	*	1.1%	3.2%	26.7%	3.7%	0.0%
TAKS-Alt Only	0.7%	0.9%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.7%	-	0.5%	*	0.0%	0.7%	*	*	1.1%	0.0%	6.7%	1.2%	0.0%
By Acct Status														
Acct System	87.1%	86.8%	-	89.7%	*	82.9%	90.9%	*	*	90.0%	89.4%	53.3%	86.4%	88.9%
Non-Acct System	11.3%	12.4%	-	10.3%	*	17.1%	9.1%	*	*	10.0%	10.6%	46.7%	13.6%	11.1%
Mobile	5.1%	4.5%	-	6.5%	*	11.4%	5.6%	*	*	5.6%	7.4%	0.0%	7.4%	11.1%
Non-Acct Test	6.2%	7.9%	-	3.8%	*	5.7%	3.5%	*	*	4.4%	3.2%	46.7%	6.2%	0.0%
Not Tested	1.6%	0.8%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,306	-	184	4	35	143	1	1	90	94	15	81	9
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	-	99.0%	*	97.4%	99.4%	*	*	97.9%	100.0%	90.5%	97.7%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.1%	-	97.0%	*	94.7%	97.5%	*	*	94.7%	99.1%	71.4%	96.6%	100.0%
Not on TAKS	6.7%	7.3%	-	2.0%	*	2.6%	1.9%	*	*	3.2%	0.9%	19.0%	1.1%	0.0%
TAKS-I Only	0.3%	0.3%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	-	2.0%	*	2.6%	1.9%	*	*	3.2%	0.9%	19.0%	1.1%	0.0%
TAKS-Alt Only	0.4%	0.4%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.2%	-	90.1%	*	81.6%	91.8%	*	*	89.4%	90.8%	71.4%	88.6%	85.7%
Non-Acct System	6.1%	6.1%	-	8.9%	*	15.8%	7.6%	*	*	8.5%	9.2%	19.0%	9.1%	14.3%
Mobile	5.4%	5.4%	-	8.9%	*	15.8%	7.6%	*	*	8.5%	9.2%	19.0%	9.1%	14.3%
Non-Acct Test	0.7%	0.8%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	-	1.0%	*	2.6%	0.6%	*	*	2.1%	0.0%	9.5%	2.3%	0.0%
Absent	0.2%	0.1%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.7%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	-	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	-	1.0%	*	2.6%	0.6%	*	*	2.1%	0.0%	9.5%	2.3%	0.0%
Total Count	3,040,283	2,251	-	203	4	38	158	2	1	94	109	21	88	7

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
Total Students: 370
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District Name: BURNET CISD
Campus Name: SHADY GROVE EL
Campus #: 027903103

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	370	100.0%	-	3,348	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	1.9%	4.1%
Kindergarten	0	0.0%	-	7.6%	7.7%
Grade 1	0	0.0%	-	7.7%	8.1%
Grade 2	190	51.4%	-	7.9%	7.9%
Grade 3	180	48.6%	-	7.3%	7.6%
Grade 4	0	0.0%	-	8.0%	7.4%
Grade 5	0	0.0%	-	7.5%	7.4%
Grade 6	0	0.0%	-	7.9%	7.2%
Grade 7	0	0.0%	-	7.2%	7.3%
Grade 8	0	0.0%	-	7.7%	7.1%
Grade 9	0	0.0%	-	9.0%	8.5%
Grade 10	0	0.0%	-	7.2%	7.1%
Grade 11	0	0.0%	-	7.0%	6.3%
Grade 12	0	0.0%	-	5.9%	5.8%
Ethnic Distribution:					
African American	6	1.6%	-	1.6%	14.3%
Hispanic	88	23.8%	-	21.5%	47.2%
White	271	73.2%	-	76.0%	34.8%
Native American	2	0.5%	-	0.4%	0.3%
Asian/Pac. Islander	3	0.8%	-	0.5%	3.4%
Economically Disadvantaged	184	49.7%	-	46.4%	55.3%
Limited English Proficient (LEP)	35	9.5%	-	6.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	-	1.7%	2.3%
At-Risk	171	46.2%	-	37.6%	48.4%
Mobility (2006-07)	62	15.7%	-	16.6%	20.9%
Number of Students per Teacher	15.9	n/a	-	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	7.3%	2.8%	-	-	21.7%	12.3%
Grade 1	-	-	6.5%	5.9%	-	-	10.3%	10.6%
Grade 2	4.8%	-	3.9%	3.5%	0.0%	-	0.0%	4.6%
Grade 3	1.1%	-	0.9%	2.8%	0.0%	-	0.0%	2.6%
Grade 4	-	-	3.3%	1.6%	-	-	0.0%	1.3%
Grade 5	-	-	2.5%	2.3%	-	-	0.0%	1.8%
Grade 6	-	-	2.7%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	2.5%	1.7%	-	-	5.8%	2.2%
Grade 8	-	-	1.8%	1.3%	-	-	0.0%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	18.9
Grade 1	-	-	18.9	18.9
Grade 2	19.0	-	18.9	19.0
Grade 3	20.0	-	18.8	19.0
Grade 4	-	-	18.9	19.6
Grade 5	-	-	20.9	22.2
Grade 6	-	-	20.6	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	20.9	20.0
Foreign Languages	-	-	19.0	21.0
Mathematics	-	-	19.0	19.8
Science	-	-	21.9	20.8
Social Studies	-	-	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
Total Students: 370
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.3	100.0%	-	100.0%	100.0%
Professional Staff:	27.3	75.2%	-	54.1%	62.9%
Teachers	23.3	64.2%	-	44.8%	50.8%
Professional Support	3.0	8.2%	-	5.5%	8.3%
Campus Admin. (School Leader.)	1.0	2.8%	-	2.8%	2.8%
Educational Aides:	9.0	24.8%	-	14.1%	9.9%
Total Minority Staff:	2.0	5.5%	-	12.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.6%
Hispanic	0.0	0.0%	-	1.8%	21.4%
White	23.3	100.0%	-	97.2%	67.5%
Native American	0.0	0.0%	-	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.5%	1.2%
Males	1.0	4.3%	-	22.2%	22.8%
Females	22.3	95.7%	-	77.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.3%	-	3.7%	7.9%
1-5 Years Experience	2.0	8.6%	-	18.4%	29.8%
6-10 Years Experience	6.0	25.7%	-	21.2%	19.7%
11-20 Years Experience	8.2	35.1%	-	31.4%	23.4%
Over 20 Years Experience	6.1	26.3%	-	25.2%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		15.5 yrs.	- yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		11.1 yrs.	- yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,860	-	\$32,954	\$39,372
1-5 Years Experience		\$35,185	-	\$35,142	\$41,374
6-10 Years Experience		\$39,160	-	\$39,993	\$43,886
11-20 Years Experience		\$46,895	-	\$44,920	\$48,174
Over 20 Years Experience		\$49,621	-	\$50,591	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$44,017	-	\$43,062	\$46,179
Professional Support		\$42,516	-	\$48,575	\$54,543
Campus Administration (School Leadership)		\$67,635	-	\$66,567	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	1.0	2,641.9

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Section II - Page 4
Total Students: 370
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,683,064	100.0%	\$4,728	\$1,935,614	100.0%	\$5,437	-	-	-
Instruction (11,95)	\$1,345,135	79.9%	\$3,778	\$1,575,448	81.4%	\$4,425	-	-	-
Instructional-Related Services (12,13)	\$71,515	4.2%	\$201	\$71,515	3.7%	\$201	-	-	-
Instructional Leadership (21)	\$19,954	1.2%	\$56	\$19,954	1.0%	\$56	-	-	-
School Leadership (23)	\$150,782	9.0%	\$424	\$150,782	7.8%	\$424	-	-	-
Support Services-Student (31,32,33)	\$85,906	5.1%	\$241	\$108,143	5.6%	\$304	-	-	-
Other Campus Costs (35,36,51,52,53)	\$9,772	0.6%	\$27	\$9,772	0.5%	\$27	-	-	-
By Program:									
Total Operating Expenditures	\$1,673,292	100.0%	\$4,700	\$1,925,842	100.0%	\$5,410	-	-	-
Bilingual/ESL Education (25)	\$48,537	2.9%	\$136	\$48,537	2.5%	\$136	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$41,862	2.5%	\$118	\$237,159	12.3%	\$666	-	-	-
Gifted & Talented Education (21)	\$19,979	1.2%	\$56	\$19,979	1.0%	\$56	-	-	-
Regular Education (11)	\$1,338,800	80.0%	\$3,761	\$1,343,572	69.8%	\$3,774	-	-	-
Special Education (23)	\$224,114	13.4%	\$630	\$276,595	14.4%	\$777	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	35	9.5%	-	5.9%	15.5%
Career & Technical Education	0	0.0%	-	33.1%	20.9%
Gifted & Talented Education	12	3.2%	-	6.7%	7.5%
Special Education	28	7.6%	-	12.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.6%	7.3%
Career & Technical Education	0.0	0.0%	-	5.3%	3.9%
Compensatory Education	0.1	0.6%	-	4.2%	3.6%
Gifted & Talented Education	0.2	0.8%	-	0.5%	2.0%
Regular Education	21.0	90.1%	-	77.2%	70.7%
Special Education	2.0	8.6%	-	8.1%	9.8%
Other	0.0	0.0%	-	3.1%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.