

2007-08 Academic Excellence Indicator System

District Name: BURNET CISD

Campus Name: RJ RICHEY ELEMENTARY

Campus #: 027903104

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 398
Grade Span: 04 - 05
School Type: Elementary

District Name: BURNET CISD
Campus Name: RJ RICHEY ELEMENTARY
Campus #: 027903104

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	85%	94%	85%	*	69%	89%	*	*	85%	85%	83%	75%	67%
	2007	84%	81%	93%	79%	*	73%	81%	*	*	75%	85%	60%	72%	67%
Mathematics	2008	87%	85%	93%	84%	*	75%	87%	*	*	86%	83%	50%	74%	67%
	2007	86%	88%	94%	88%	*	79%	90%	*	*	86%	90%	83%	82%	67%
Writing	2008	93%	89%	96%	87%	*	85%	88%	*	*	84%	91%	50%	76%	50%
	2007	91%	93%	94%	95%	*	97%	95%	*	*	94%	97%	*	93%	> 99%
All Tests	2008	77%	73%	86%	73%	*	55%	78%	*	*	72%	74%	57%	58%	33%
	2007	75%	75%	84%	76%	*	67%	78%	*	*	72%	80%	67%	66%	50%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	94%	88%	*	77%	91%	*	*	89%	88%	*	84%	*
	2007	83%	87%	92%	86%	*	68%	91%	*	*	86%	86%	80%	78%	*
Mathematics	2008	86%	88%	93%	88%	*	81%	90%	*	*	90%	87%	*	87%	*
	2007	86%	93%	94%	92%	*	96%	92%	*	*	90%	95%	88%	86%	> 99%
@ Science	2008	82%	83%	89%	87%	*	87%	88%	*	*	92%	83%	50%	85%	80%
	2007	74%	76%	87%	76%	*	47%	82%	*	*	82%	70%	38%	63%	14%
@ All Tests	2008	72%	75%	82%	77%	*	69%	79%	*	*	81%	73%	38%	72%	40%
	2007	66%	69%	81%	69%	*	40%	76%	*	*	72%	66%	32%	51%	14%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	97%	90%	> 99%	81%	92%	*	*	91%	89%	78%	84%	70%
	2007	88%	90%	96%	87%	*	76%	89%	*	*	84%	90%	87%	80%	60%
Mathematics	2008	80%	82%	93%	88%	> 99%	79%	89%	*	*	90%	85%	56%	82%	80%
	2007	77%	80%	94%	92%	*	86%	93%	*	*	90%	94%	95%	87%	82%
Writing	2008	93%	90%	96%	87%	*	85%	88%	*	*	84%	91%	50%	76%	50%
	2007	92%	93%	94%	95%	*	97%	95%	*	*	94%	97%	*	93%	> 99%
Science	2008	74%	77%	88%	87%	*	87%	88%	*	*	92%	83%	50%	85%	80%
	2007	66%	73%	87%	76%	*	47%	82%	*	*	82%	70%	38%	63%	14%
All Tests	2008	72%	73%	87%	77%	80%	66%	80%	*	*	80%	75%	47%	68%	45%
	2007	67%	70%	87%	76%	*	57%	80%	*	*	77%	75%	43%	64%	31%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	95%	88%	> 99%	78%	90%	*	*	89%	87%	53%	81%	64%
Mathematics	2008	78%	80%	90%	86%	> 99%	78%	88%	*	*	88%	84%	52%	81%	77%
Writing	2008	91%	86%	94%	86%	*	80%	88%	*	*	81%	91%	40%	74%	43%
Science	2008	74%	77%	88%	87%	*	87%	88%	*	*	92%	83%	50%	85%	80%
All Tests	2008	70%	71%	84%	76%	80%	63%	79%	*	*	77%	75%	38%	66%	38%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	42%	29%	40%	19%	32%	*	*	29%	30%	22%	18%	< 1%
	2007	30%	28%	40%	24%	*	13%	27%	*	*	24%	25%	33%	15%	10%
Mathematics	2008	28%	26%	42%	38%	80%	24%	41%	*	*	41%	36%	44%	23%	< 1%
	2007	25%	23%	41%	43%	*	26%	46%	*	*	45%	40%	18%	32%	9%
Writing	2008	33%	25%	34%	29%	*	6%	34%	*	*	27%	31%	< 1%	12%	< 1%
	2007	30%	25%	31%	34%	*	30%	35%	*	*	27%	43%	*	26%	33%
Science	2008	22%	19%	44%	46%	*	39%	47%	*	*	55%	36%	13%	35%	20%
	2007	13%	13%	37%	35%	*	7%	40%	*	*	37%	32%	12%	20%	< 1%
All Tests	2008	15%	13%	25%	18%	20%	12%	19%	*	*	17%	18%	7%	8%	< 1%
	2007	12%	9%	22%	14%	*	6%	16%	*	*	14%	13%	8%	8%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	100.0%	99.5%	100.0%	97.5%	100.0%	*	-	99.0%	100.0%	100.0%	99.4%	88.2%
By Test Version														
TAKS (1 or more)	90.9%	88.6%	94.8%	92.0%	100.0%	83.8%	93.9%	*	-	88.1%	96.0%	28.6%	87.8%	58.8%
Not on TAKS	7.5%	10.6%	5.1%	7.5%	0.0%	13.8%	6.1%	*	-	10.9%	4.0%	71.4%	11.7%	29.4%
TAKS(Acc) Only	2.7%	3.7%	1.8%	1.5%	0.0%	2.5%	1.3%	*	-	2.5%	0.5%	14.3%	2.2%	5.9%
TAKS-M Only	2.9%	3.4%	1.4%	3.0%	0.0%	6.3%	2.2%	*	-	3.5%	2.5%	28.6%	5.0%	11.8%
TAKS-Alt Only	0.7%	0.9%	0.3%	0.8%	0.0%	2.5%	0.3%	*	-	1.0%	0.5%	7.1%	1.1%	0.0%
Combination	1.2%	2.7%	0.8%	2.3%	0.0%	2.5%	2.2%	*	-	4.0%	0.5%	21.4%	3.3%	11.8%
By Acct Status														
Acct System	87.1%	86.8%	89.4%	88.5%	100.0%	81.3%	90.1%	*	-	85.6%	91.5%	35.7%	88.3%	64.7%
Non-Acct System	11.3%	12.4%	10.5%	11.0%	0.0%	16.3%	9.9%	*	-	13.4%	8.5%	64.3%	11.1%	23.5%
Mobile	5.1%	4.5%	5.6%	4.8%	0.0%	3.8%	5.1%	*	-	4.5%	5.0%	4.8%	1.1%	0.0%
Non-Acct Test	6.2%	7.9%	4.5%	6.3%	0.0%	12.5%	4.8%	*	-	9.0%	3.5%	59.5%	10.0%	23.5%
Not Tested	1.6%	0.8%	0.0%	0.5%	0.0%	2.5%	0.0%	*	-	1.0%	0.0%	0.0%	0.6%	11.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	0.5%	0.0%	2.5%	0.0%	*	-	1.0%	0.0%	0.0%	0.6%	11.8%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,306	255	400	5	80	313	2	0	201	199	42	180	17
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.6%	99.7%	100.0%	98.6%	100.0%	*	*	99.5%	100.0%	100.0%	99.4%	94.7%
By Program														
TAKS (1 or more)	91.1%	91.1%	93.4%	90.9%	85.7%	84.5%	92.6%	*	*	90.4%	91.4%	43.3%	86.0%	68.4%
Not on TAKS	6.7%	7.3%	5.5%	8.9%	14.3%	14.1%	7.4%	*	*	9.1%	8.6%	56.7%	13.5%	26.3%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	4.5%	3.9%	0.0%	7.0%	3.0%	*	*	5.3%	2.3%	25.0%	6.2%	15.8%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.3%	0.0%	0.0%	0.3%	*	*	0.0%	0.6%	1.7%	0.0%	0.0%
Combination	1.4%	2.0%	1.0%	4.7%	14.3%	7.0%	4.0%	*	*	3.8%	5.7%	30.0%	7.3%	10.5%
By Acct Status														
Acct System	91.6%	92.2%	93.1%	92.2%	57.1%	95.8%	92.3%	*	*	91.9%	92.6%	91.7%	96.1%	84.2%
Non-Acct System	6.1%	6.1%	6.4%	7.6%	42.9%	2.8%	7.7%	*	*	7.7%	7.4%	8.3%	3.4%	10.5%
Mobile	5.4%	5.4%	6.1%	7.3%	42.9%	2.8%	7.4%	*	*	7.7%	6.9%	6.7%	3.4%	10.5%
Non-Acct Test	0.7%	0.8%	0.0%	0.3%	0.0%	0.0%	0.3%	*	*	0.0%	0.6%	1.7%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.4%	0.3%	0.0%	1.4%	0.0%	*	*	0.5%	0.0%	0.0%	0.6%	5.3%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.3%	0.0%	1.4%	0.0%	*	*	0.5%	0.0%	0.0%	0.6%	5.3%
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	2,251	280	384	7	71	299	4	2	209	175	60	178	19

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Section I - Page 5
Total Students: 398
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District Name: BURNET CISD
Campus Name: RJ RICHEY ELEMENTARY
Campus #: 027903104

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	7%	12%	*	19%	10%	*	*	10%	13%	*	13%	*
2007	15%	7%	6%	8%	*	4%	8%	*	*	10%	5%	13%	14%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	92%	97%	91%	*	84%	92%	*	*	94%	88%	*	91%	*
2007	91%	95%	97%	95%	*	96%	95%	*	*	93%	97%	> 99%	93%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	40.0%	*	40.0%	-	*	*	-	-	*	*	*	*	-
2006	73.8%	-	100.0%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	94.8%	96.5%	96.0%	97.2%	96.7%	95.8%	*	*	95.7%	96.4%	96.2%	96.1%	98.1%
2005-06	95.5%	94.7%	96.9%	95.9%	*	96.2%	95.9%	*	*	95.9%	95.9%	95.0%	95.6%	97.2%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
Total Students: 398
Grade Span: 04 - 05
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District Name: BURNET CISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	398	100.0%	18,645	3,348	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	1.9%	4.1%
Kindergarten	0	0.0%	13.3%	7.6%	7.7%
Grade 1	0	0.0%	13.9%	7.7%	8.1%
Grade 2	0	0.0%	13.9%	7.9%	7.9%
Grade 3	0	0.0%	18.3%	7.3%	7.6%
Grade 4	204	51.3%	18.8%	8.0%	7.4%
Grade 5	194	48.7%	14.9%	7.5%	7.4%
Grade 6	0	0.0%	3.0%	7.9%	7.2%
Grade 7	0	0.0%	0.1%	7.2%	7.3%
Grade 8	0	0.0%	0.1%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.0%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	5	1.3%	3.4%	1.6%	14.3%
Hispanic	79	19.8%	16.2%	21.5%	47.2%
White	312	78.4%	78.6%	76.0%	34.8%
Native American	2	0.5%	0.6%	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	1.3%	0.5%	3.4%
Economically Disadvantaged	188	47.2%	31.6%	46.4%	55.3%
Limited English Proficient (LEP)	17	4.3%	4.8%	6.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.1%	1.7%	2.3%
At-Risk	110	27.6%	26.6%	37.6%	48.4%
Mobility (2006-07)	67	16.0%	14.0%	16.6%	20.9%
Number of Students per Teacher	15.6	n/a	15.0	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.6%	7.3%	2.8%	-	10.4%	21.7%	12.3%
Grade 1	-	4.1%	6.5%	5.9%	-	6.6%	10.3%	10.6%
Grade 2	-	1.4%	3.9%	3.5%	-	3.1%	0.0%	4.6%
Grade 3	-	1.1%	0.9%	2.8%	-	2.1%	0.0%	2.6%
Grade 4	1.9%	0.6%	3.3%	1.6%	0.0%	1.7%	0.0%	1.3%
Grade 5	3.3%	1.2%	2.5%	2.3%	0.0%	1.2%	0.0%	1.8%
Grade 6	-	0.8%	2.7%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	2.5%	1.7%	-	0.0%	5.8%	2.2%
Grade 8	-	0.0%	1.8%	1.3%	-	0.0%	0.0%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.8	18.5	18.9
Grade 1	-	19.1	18.9	18.9
Grade 2	-	19.2	18.9	19.0
Grade 3	-	20.2	18.8	19.0
Grade 4	20.1	20.2	18.9	19.6
Grade 5	21.4	24.3	20.9	22.2
Grade 6	-	21.6	20.6	21.4
Mixed Grades	-	23.8	-	22.4
Secondary: English/Language Arts	-	12.0	20.9	20.0
Foreign Languages	-	-	19.0	21.0
Mathematics	-	12.0	19.0	19.8
Science	-	12.0	21.9	20.8
Social Studies	-	12.0	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.7	74.8%	83.1%	54.1%	62.9%
Teachers	25.5	64.2%	72.1%	44.8%	50.8%
Professional Support	2.7	6.9%	7.1%	5.5%	8.3%
Campus Admin. (School Leader.)	1.5	3.8%	3.8%	2.8%	2.8%
Educational Aides:	10.0	25.2%	16.9%	14.1%	9.9%
Total Minority Staff:	1.0	2.5%	5.0%	12.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.0%	0.0%	9.6%
Hispanic	0.0	0.0%	2.4%	1.8%	21.4%
White	25.5	100.0%	96.1%	97.2%	67.5%
Native American	0.0	0.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.5%	1.2%
Males	1.5	5.9%	4.8%	22.2%	22.8%
Females	24.0	94.1%	95.2%	77.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.9%	5.2%	3.7%	7.9%
1-5 Years Experience	4.0	15.7%	26.8%	18.4%	29.8%
6-10 Years Experience	7.0	27.4%	23.1%	21.2%	19.7%
11-20 Years Experience	7.1	28.0%	27.7%	31.4%	23.4%
Over 20 Years Experience	6.4	24.9%	17.1%	25.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.9 yrs.	11.4 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.0 yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,110	\$38,367	\$32,954	\$39,372
1-5 Years Experience		\$34,210	\$39,492	\$35,142	\$41,374
6-10 Years Experience		\$38,931	\$42,398	\$39,993	\$43,886
11-20 Years Experience		\$45,559	\$46,966	\$44,920	\$48,174
Over 20 Years Experience		\$50,827	\$53,585	\$50,591	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,785	\$44,590	\$43,062	\$46,179
Professional Support		\$38,768	\$50,419	\$48,575	\$54,543
Campus Administration (School Leadership)		\$62,100	\$63,787	\$66,567	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	5.1	1.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 398
Grade Span: 04 - 05
School Type: Elementary

District Name: BURNET CISD
Campus Name: RJ RICHEY ELEMENTARY
Campus #: 027903104

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,804,823	100.0%	\$4,800	\$2,009,927	100.0%	\$5,346	\$100,680,316	100.0%	\$5,383
Instruction (11,95)	\$1,473,285	81.6%	\$3,918	\$1,661,421	82.7%	\$4,419	\$75,338,086	74.8%	\$4,028
Instructional-Related Services (12,13)	\$61,790	3.4%	\$164	\$61,790	3.1%	\$164	\$4,154,547	4.1%	\$222
Instructional Leadership (21)	\$17,617	1.0%	\$47	\$17,617	0.9%	\$47	\$1,134,964	1.1%	\$61
School Leadership (23)	\$195,448	10.8%	\$520	\$195,448	9.7%	\$520	\$7,058,035	7.0%	\$377
Support Services-Student (31,32,33)	\$49,156	2.7%	\$131	\$66,124	3.3%	\$176	\$4,816,678	4.8%	\$258
Other Campus Costs (35,36,51,52,53)	\$7,527	0.4%	\$20	\$7,527	0.4%	\$20	\$8,178,006	8.1%	\$437
By Program:									
Total Operating Expenditures	\$1,797,296	100.0%	\$4,780	\$2,002,400	100.0%	\$5,326	\$91,915,515	100.0%	\$4,914
Bilingual/ESL Education (25)	\$9,847	0.5%	\$26	\$9,847	0.5%	\$26	\$765,436	0.8%	\$41
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,968	0.0%	\$0
Accelerated Education (24,30)	\$230,729	12.8%	\$614	\$298,453	14.9%	\$794	\$7,112,211	7.7%	\$380
Gifted & Talented Education (21)	\$20,219	1.1%	\$54	\$20,219	1.0%	\$54	\$1,304,196	1.4%	\$70
Regular Education (11)	\$1,380,109	76.8%	\$3,671	\$1,384,881	69.2%	\$3,683	\$69,367,453	75.5%	\$3,709
Special Education (23)	\$156,392	8.7%	\$416	\$289,000	14.4%	\$769	\$13,357,460	14.5%	\$714
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,791	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	17	4.3%	4.6%	5.9%	15.5%
Career & Technical Education	0	0.0%	0.0%	33.1%	20.9%
Gifted & Talented Education	35	8.8%	5.5%	6.7%	7.5%
Special Education	38	9.5%	9.7%	12.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	2.1%	1.6%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.3%	3.9%
Compensatory Education	1.4	5.3%	4.4%	4.2%	3.6%
Gifted & Talented Education	0.1	0.6%	1.4%	0.5%	2.0%
Regular Education	21.0	82.3%	83.4%	77.2%	70.7%
Special Education	3.0	11.8%	8.3%	8.1%	9.8%
Other	0.0	0.0%	0.4%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.