

2007-08 Academic Excellence Indicator System

District Name: BURNET CISD

Campus Name: QUEST

Campus #: 027903003

2008 Accountability Rating: AEA: Academically Acceptable

***Note: District at-risk completion data were used
for 2008 accountability evaluation purposes.***

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 17
Grade Span: 09 - 12
School Type: Secondary

District Name: BURNET CISD
Campus Name: QUEST
Campus #: 027903003

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 10														
Eng Lang Arts	2008	89%	93%	-	*	*	*	*	*	*	*	*	*	*
	2007	85%	90%	-	40%	*	*	40%	*	*	*	*	*	*
Mathematics	2008	66%	70%	-	*	*	*	*	*	*	*	*	*	*
	2007	65%	67%	-	*	*	*	*	*	*	*	*	*	*
@ Science	2008	65%	71%	-	*	*	*	*	*	*	*	*	*	*
	2007	57%	71%	-	*	*	*	*	*	*	*	*	*	*
@ Soc Studies	2008	89%	92%	-	*	*	*	*	*	*	*	*	*	*
	2007	85%	86%	-	*	*	*	*	*	*	*	*	*	*
@ All Tests	2008	55%	59%	-	*	*	*	*	*	*	*	*	*	*
	2007	49%	54%	-	20%	*	*	20%	*	*	*	*	*	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11														
Eng Lang Arts	2008	91%	95%	-	*	*	*	*	*	*	*	*	*	*
	2007	89%	95%	-	78%	*	*	86%	*	*	80%	*	*	*
Mathematics	2008	80%	81%	-	*	*	*	*	*	*	*	*	*	*
	2007	79%	79%	-	< 1%	*	*	< 1%	*	*	*	*	*	*
Science	2008	81%	88%	-	*	*	*	*	*	*	*	*	*	*
	2007	76%	83%	-	13%	*	*	14%	*	*	*	*	*	*
Soc Studies	2008	95%	97%	-	*	*	*	*	*	*	*	*	*	*
	2007	93%	93%	-	50%	*	*	60%	*	*	*	*	*	*
All Tests	2008	72%	77%	-	*	*	*	*	*	*	*	*	*	*
	2007	68%	73%	-	10%	*	*	13%	*	*	17%	*	*	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2008	91%	92%	-	*	*	*	*	*	*	*	*	*	*
	2007	88%	90%	-	69%	*	*	69%	*	*	63%	75%	*	*
Mathematics	2008	80%	82%	-	*	*	*	*	*	*	*	*	*	*
	2007	77%	80%	-	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*
Science	2008	74%	77%	-	*	*	*	*	*	*	*	*	*	*
	2007	66%	73%	-	9%	*	*	10%	*	*	< 1%	*	*	*
Soc Studies	2008	91%	92%	-	*	*	*	*	*	*	*	*	*	*
	2007	87%	86%	-	44%	*	*	50%	*	*	43%	*	*	*
All Tests	2008	72%	73%	-	*	*	*	*	*	*	*	*	*	*
	2007	67%	70%	-	17%	*	*	14%	*	*	< 1%	30%	*	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)														
Reading/ELA 2008	89%	90%	-	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2008	78%	80%	-	*	*	*	*	*	*	*	*	*	*	*
Science 2008	74%	77%	-	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2008	91%	92%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests 2008	70%	71%	-	*	*	*	*	*	*	*	*	*	*	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))														
Reading/ELA 2008	34%	35%	-	*	*	*	*	*	*	*	*	*	*	*
2007	30%	28%	-	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*
Mathematics 2008	28%	26%	-	*	*	*	*	*	*	*	*	*	*	*
2007	25%	23%	-	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*
Science 2008	22%	19%	-	*	*	*	*	*	*	*	*	*	*	*
2007	13%	13%	-	< 1%	*	*	< 1%	*	*	< 1%	*	*	*	*
Soc Studies 2008	36%	25%	-	*	*	*	*	*	*	*	*	*	*	*
2007	34%	26%	-	< 1%	*	*	< 1%	*	*	< 1%	*	*	*	*
All Tests 2008	15%	13%	-	*	*	*	*	*	*	*	*	*	*	*
2007	12%	9%	-	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	*	*
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2008	73%	*	-	98%	*	> 99%	96%	*	*	91%	> 99%	*	97%	*
2007	72%	*	-	67%	*	73%	65%	*	*	54%	78%	*	76%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	-	100.0%	-	*	100.0%	-	-	*	100.0%	-	*	-
By Test Version														
TAKS (1 or more)	90.9%	88.6%	-	100.0%	-	*	100.0%	-	-	*	100.0%	-	*	-
Not on TAKS	7.5%	10.6%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
TAKS(Acc) Only	2.7%	3.7%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
TAKS-M Only	2.9%	3.4%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
TAKS-Alt Only	0.7%	0.9%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
Combination	1.2%	2.7%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
By Acct Status														
Acct System	87.1%	86.8%	-	12.5%	-	*	20.0%	-	-	*	0.0%	-	*	-
Non-Acct System	11.3%	12.4%	-	87.5%	-	*	80.0%	-	-	*	100.0%	-	*	-
Mobile	5.1%	4.5%	-	87.5%	-	*	80.0%	-	-	*	100.0%	-	*	-
Non-Acct Test	6.2%	7.9%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
Not Tested	1.6%	0.8%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
Absent	0.2%	0.2%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
LEP Exempt	0.9%	0.3%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
Other	0.5%	0.3%	-	0.0%	-	*	0.0%	-	-	*	0.0%	-	*	-
Total Count	3,075,682	2,306	-	8	0	3	5	0	0	3	5	0	4	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	-	96.3%	-	100.0%	95.0%	-	-	90.9%	100.0%	*	87.5%	-
By Program														
TAKS (1 or more)	91.1%	91.1%	-	92.6%	-	100.0%	90.0%	-	-	90.9%	93.8%	*	87.5%	-
Not on TAKS	6.7%	7.3%	-	3.7%	-	0.0%	5.0%	-	-	0.0%	6.3%	*	0.0%	-
TAKS-I Only	0.3%	0.3%	-	3.7%	-	0.0%	5.0%	-	-	0.0%	6.3%	*	0.0%	-
SDAA II Only	4.6%	4.5%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
TAKS-Alt Only	0.4%	0.4%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Combination	1.4%	2.0%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
By Acct Status														
Acct System	91.6%	92.2%	-	63.0%	-	57.1%	65.0%	-	-	72.7%	56.3%	*	50.0%	-
Non-Acct System	6.1%	6.1%	-	33.3%	-	42.9%	30.0%	-	-	18.2%	43.8%	*	37.5%	-
Mobile	5.4%	5.4%	-	29.6%	-	42.9%	25.0%	-	-	18.2%	37.5%	*	37.5%	-
Non-Acct Test	0.7%	0.8%	-	3.7%	-	0.0%	5.0%	-	-	0.0%	6.3%	*	0.0%	-
Not Tested	2.3%	1.6%	-	3.7%	-	0.0%	5.0%	-	-	9.1%	0.0%	*	12.5%	-
Absent	0.2%	0.1%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
ARD Exempt	0.3%	0.7%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
LEP Exempt	1.0%	0.2%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	-
Other	0.8%	0.6%	-	3.7%	-	0.0%	5.0%	-	-	9.1%	0.0%	*	12.5%	-
Total Count	3,040,283	2,251	-	27	0	7	20	0	0	11	16	3	8	0
Attendance Rate														
2006-07	95.5%	94.8%	-	64.0%	*	66.0%	63.7%	-	-	65.8%	62.9%	58.9%	62.7%	-
2005-06	95.5%	94.7%	-	64.1%	-	65.8%	63.5%	-	-	65.7%	62.8%	66.9%	65.2%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	0.9%	-	7.9%	*	5.6%	8.6%	-	-	15.2%	3.6%	7.7%	3.2%	-
2005-06	2.6%	0.5%	-	1.8%	-	4.8%	1.1%	-	-	2.4%	1.5%	6.7%	2.7%	*
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	92.1%	-	42.9%	-	*	36.4%	-	-	14.3%	71.4%	*	60.0%	-
Received GED	2.0%	1.3%	-	14.3%	-	*	18.2%	-	-	28.6%	0.0%	*	20.0%	-
Continued HS	8.7%	2.2%	-	7.1%	-	*	9.1%	-	-	14.3%	0.0%	*	0.0%	-
Dropped Out (4-yr)	11.4%	4.4%	-	35.7%	-	*	36.4%	-	-	42.9%	28.6%	*	20.0%	-
Class of 2006														
Graduated	80.4%	86.8%	-	33.3%	*	20.0%	38.9%	-	-	40.0%	28.6%	28.6%	40.0%	-
Received GED	2.3%	1.3%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
Continued HS	8.6%	8.4%	-	58.3%	*	60.0%	55.6%	-	-	50.0%	64.3%	57.1%	50.0%	-
Dropped Out (4-yr)	8.8%	3.5%	-	8.3%	*	20.0%	5.6%	-	-	10.0%	7.1%	14.3%	10.0%	-
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	95.6%	-	64.3%	-	*	63.6%	-	-	57.1%	71.4%	*	80.0%	-
Class of 2006	91.2%	96.5%	-	91.7%	*	80.0%	94.4%	-	-	90.0%	92.9%	85.7%	90.0%	-
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	94.3%	-	50.0%	-	*	45.5%	-	-	28.6%	71.4%	*	60.0%	-
Class of 2006	88.9%	95.2%	-	91.7%	*	80.0%	94.4%	-	-	90.0%	92.9%	85.7%	90.0%	-
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	20.6%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-
2005-06	21.0%	23.7%	-	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
RHSP/DAP Graduates														
Class of 2007	77.9%	55.6%	-	33.3%	-	0.0%	50.0%	-	-	*	45.5%	*	20.0%	-
Class of 2006	75.7%	65.7%	-	50.0%	-	*	46.2%	-	-	60.0%	44.4%	*	*	-
AP/IB Results														
Tested														
2007	20.0%	2.2%	-	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
2006	18.9%	0.0%	-	0.0%	-	0.0%	0.0%	-	-	*	0.0%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	25.0%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	22.2%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
2006	47.2%	-	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
SAT/ACT Results														
Tested														
Class of 2007	68.2%	64.1%	-	0.0%	-	*	0.0%	-	-	*	0.0%	n/a	n/a	n/a
Class of 2006	65.8%	74.0%	-	15.4%	-	*	16.7%	-	-	0.0%	25.0%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.9%	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2006	27.1%	24.0%	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1007	-	-	-	-	-	-	-	-	-	n/a	n/a	n/a
Class of 2006	991	985	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.1	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
Class of 2006	20.1	20.8	-	*	-	-	*	-	-	-	*	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	42%	-	0%	*	*	*	*	*	*	0%	*	*	*
Class of 2006	48%	55%	-	38%	*	*	43%	*	*	*	60%	*	*	*
Mathematics														
Class of 2007	56%	47%	-	0%	*	*	*	*	*	*	0%	*	*	*
Class of 2006	52%	49%	-	14%	*	*	17%	*	*	*	20%	*	*	*
Both Subjects														
Class of 2007	37%	33%	-	0%	*	*	*	*	*	*	0%	*	*	*
Class of 2006	35%	37%	-	14%	*	*	17%	*	*	*	20%	*	*	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	17	100.0%	-	3,348	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	-	0.1%	0.3%
Pre-Kindergarten	0	0.0%	-	1.9%	4.1%
Kindergarten	0	0.0%	-	7.6%	7.7%
Grade 1	0	0.0%	-	7.7%	8.1%
Grade 2	0	0.0%	-	7.9%	7.9%
Grade 3	0	0.0%	-	7.3%	7.6%
Grade 4	0	0.0%	-	8.0%	7.4%
Grade 5	0	0.0%	-	7.5%	7.4%
Grade 6	0	0.0%	-	7.9%	7.2%
Grade 7	0	0.0%	-	7.2%	7.3%
Grade 8	0	0.0%	-	7.7%	7.1%
Grade 9	1	5.9%	-	9.0%	8.5%
Grade 10	4	23.5%	-	7.2%	7.1%
Grade 11	7	41.2%	-	7.0%	6.3%
Grade 12	5	29.4%	-	5.9%	5.8%
Ethnic Distribution: African American	0	0.0%	-	1.6%	14.3%
Hispanic	3	17.6%	-	21.5%	47.2%
White	14	82.4%	-	76.0%	34.8%
Native American	0	0.0%	-	0.4%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.5%	3.4%
Economically Disadvantaged	9	52.9%	-	46.4%	55.3%
Limited English Proficient (LEP)	0	0.0%	-	6.0%	16.7%
Students w/Disciplinary Placements (2006-07)	3	3.4%	-	1.7%	2.3%
At-Risk	14	82.4%	-	37.6%	48.4%
Mobility (2006-07)	69	79.3%	-	16.6%	20.9%
Number of Students per Teacher	4.9	n/a	-	15.4	14.5

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STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	15	100.0%	-	225	241,193
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	-	4	32,139
Hispanic	5	33.3%	-	36	86,332
White	10	66.7%	-	182	112,215
Native American	0	0.0%	-	2	882
Asian/Pacific Islander	0	0.0%	-	1	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	10	66.7%	-	100	53,423
Recommended H.S. Pgm./DAP	5	33.3%	-	125	187,770
Special Education Graduates	1	6.7%	-	41	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	18.9
Grade 1	-	-	18.9	18.9
Grade 2	-	-	18.9	19.0
Grade 3	-	-	18.8	19.0
Grade 4	-	-	18.9	19.6
Grade 5	-	-	20.9	22.2
Grade 6	-	-	20.6	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	6.0	-	20.9	20.0
Foreign Languages	-	-	19.0	21.0
Mathematics	3.3	-	19.0	19.8
Science	-	-	21.9	20.8
Social Studies	5.0	-	21.9	21.8

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Grade Span: 09 - 12
School Type: Secondary

District Name: BURNET CISD
Campus Name: QUEST
Campus #: 027903003

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	7.3	100.0%	-	100.0%	100.0%
Professional Staff:	5.0	68.2%	-	54.1%	62.9%
Teachers	3.5	47.7%	-	44.8%	50.8%
Professional Support	0.5	6.8%	-	5.5%	8.3%
Campus Admin. (School Leader.)	1.0	13.6%	-	2.8%	2.8%
Educational Aides:	2.3	31.8%	-	14.1%	9.9%
Total Minority Staff:	0.0	0.0%	-	12.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.6%
Hispanic	0.0	0.0%	-	1.8%	21.4%
White	3.5	100.0%	-	97.2%	67.5%
Native American	0.0	0.0%	-	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.5%	1.2%
Males	1.5	42.8%	-	22.2%	22.8%
Females	2.0	57.2%	-	77.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	-	3.7%	7.9%
1-5 Years Experience	0.7	19.1%	-	18.4%	29.8%
6-10 Years Experience	0.3	9.5%	-	21.2%	19.7%
11-20 Years Experience	1.7	47.6%	-	31.4%	23.4%
Over 20 Years Experience	0.8	23.8%	-	25.2%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.2 yrs.	- yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	- yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	-	\$32,954	\$39,372
1-5 Years Experience		\$34,660	-	\$35,142	\$41,374
6-10 Years Experience		\$40,660	-	\$39,993	\$43,886
11-20 Years Experience		\$43,983	-	\$44,920	\$48,174
Over 20 Years Experience		\$51,860	-	\$50,591	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$43,761	-	\$43,062	\$46,179
Professional Support		\$56,700	-	\$48,575	\$54,543
Campus Administration (School Leadership)		\$66,242	-	\$66,567	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	1.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 17
Grade Span: 09 - 12
School Type: Secondary

District Name: BURNET CISD
Campus Name: QUEST
Campus #: 027903003

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$290,418	100.0%	\$5,095	\$326,622	100.0%	\$5,730	-	-	-
Instruction (11,95)	\$206,033	70.9%	\$3,615	\$242,237	74.2%	\$4,250	-	-	-
Instructional-Related Services (12,13)	\$5,009	1.7%	\$88	\$5,009	1.5%	\$88	-	-	-
Instructional Leadership (21)	\$2,209	0.8%	\$39	\$2,209	0.7%	\$39	-	-	-
School Leadership (23)	\$57,751	19.9%	\$1,013	\$57,751	17.7%	\$1,013	-	-	-
Support Services-Student (31,32,33)	\$17,456	6.0%	\$306	\$17,456	5.3%	\$306	-	-	-
Other Campus Costs (35,36,51,52,53)	\$1,960	0.7%	\$34	\$1,960	0.6%	\$34	-	-	-
By Program:									
Total Operating Expenditures	\$288,458	100.0%	\$5,061	\$324,662	100.0%	\$5,696	-	-	-
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Career & Technology Education (22)	\$33,640	11.7%	\$590	\$34,140	10.5%	\$599	-	-	-
Accelerated Education (24,30)	\$6,225	2.2%	\$109	\$41,429	12.8%	\$727	-	-	-
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Regular Education (11)	\$79,529	27.6%	\$1,395	\$80,029	24.6%	\$1,404	-	-	-
Special Education (23)	\$16,686	5.8%	\$293	\$16,686	5.1%	\$293	-	-	-
Other (26,28,29)	\$152,378	52.8%	\$2,673	\$152,378	46.9%	\$2,673	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	-	5.9%	15.5%
Career & Technical Education	16	94.1%	-	33.1%	20.9%
Gifted & Talented Education	0	0.0%	-	6.7%	7.5%
Special Education	3	17.6%	-	12.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	-	1.6%	7.3%
Career & Technical Education	0.7	19.1%	-	5.3%	3.9%
Compensatory Education	2.8	80.9%	-	4.2%	3.6%
Gifted & Talented Education	0.0	0.0%	-	0.5%	2.0%
Regular Education	0.0	0.0%	-	77.2%	70.7%
Special Education	0.0	0.0%	-	8.1%	9.8%
Other	0.0	0.0%	-	3.1%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.