

QUEST HIGH SCHOOL  
Learners Today, Leaders Tomorrow

Quest High School is the Burnet Consolidated Independent School District's school of choice for dropout recovery and high school completion for at-risk students. The school provides a positive environment for students to achieve academic success and provides them with the tools and information needed to find success after graduation. The campus provides an alternative to the traditional school house with flexible scheduling and online classes thus accelerating instructional services to these students.

**CURRICULUM:**

The basic curriculum used at Quest High School is a computer-based online learning system linking educators with progressive technology and proven teaching methods called NovaNET. It is the culmination of more than 30 years of educational research and technological development begun at the University of Illinois.

NovaNET lessons are designed as *accelerated* curriculum, available 24 hours a day, and can either be used in the classroom or accessed remotely. Educational programs find the NovaNET system to be the ideal way to accelerate the acquisition of basic skills, reduce dropout rates, improve student achievement, prepare students for state and standardized test, and provide the curricular foundation for local and state credit accrual.

The NovaNET system offers the world's largest library of online instructional materials. The extensive offerings and the flexibility of the online delivery system have led to the NovaNET system's successful implementation in the variety of settings and programs.

The NovaNET system is aligned to the TEKS and is supplemented by offline work in reading, writing and TAKS improvement. Certified teachers that meet the requirements of "No Child Left Behind" are available to assure the success of the students.

**SERVICES OFFERED:**

Quest High School offers a variety of services for its students. Pregnancy Related Services Teen parenting day care and counseling are provided for student parents. Counseling by the Quest counselor and outside local and state agencies provide information on Abuse, Anger Management, Crisis Identification and Prevention.

Quest speakers provide opportunities for students to investigate and learn about colleges, Tech school and careers. A Diversified Careers program is available for students that are working and attending school. A partnership between the school and local businesses exists to train students to be prepared for work when they graduate.

## APPLICATION PROCESS:

1. Guidelines:
  - a. The following students will be eligible to attend Quest:
    - i. At risk of dropping out
    - ii. Behind at least three credits
    - iii. Teen parents
    - iv. Early graduation
    - v. Sixteen (16) years old
    - vi. Completion of ten (10) credits
    - vii. *Cannot graduate with class*
  - b. All students under the age of 18 must have their parent's permission.
  - c. BHS students must obtain an application, completely filled out and returned to their counselor.
  - d. *All students new to the district must first report to BHS, discuss their educational needs with an Administrator, and counselor before consideration will be given for enrollment in Quest High School.*
2. Interview Process:
  - a. A CRC which will include the following from BHS: counselor, teacher and principal and the following from Quest: counselor and principal. The committee will review the application along with the transcript, discipline record, attendance and TAKS scores.
  - b. Once all information is obtained and evaluated, an interview will be scheduled with the student and parent at Quest High School. (Student only if 18 or older.)
  - c. If additional information is needed a conference will be held with the sending school and any outside agencies that are involved with the student.

## ACCEPTANCE

1. All students accepted into Quest High school will follow the BCISD Student Code of Conduct and the Quest High School Student Handbook.
2. Student attendance will be classified as:
  - a. Full day students: 8:00 AM to 3:20 PM
    - i. Under the age of 17
    - ii. Have less than 12 credits
    - iii. Ride the bus to school
    - iv. Do not work
    - v. Not making satisfactory progress on credits or TAKS improvement
  - b. Half Day students:
    - i. Must attend school for 4 hours each day
    - ii. Morning students 8:00 AM to 12:00 PM
    - iii. Must be 17 or older

- iv. Have 12 or more credits
- v. Have a job and be in the work program
- vi. Show adequate progress in credits and TAKS improvement
- vii. If special situations occur that students must start at different times, they must attend the full 4 hours and sign in and out to document the full 4 hours.

#### STUDENT PERFORMANCE

- 1. Student performance will be evaluated each 3 weeks and a progress report will be mailed home.
- 2. Students enrolled in Quest will have the opportunity to make up any lost credits and make progress toward their graduation plan. This will enable the student to return to Burnet High School as soon as possible and graduate with their class. In addition, consideration will be given for the student to graduate from Quest High School as determined by the principal of Quest.
- 3. Students not making adequate progress on their graduation plan will require a conference with their parents, administration from Quest and Burnet High School. The conference attendees will develop a remediation plan to assist the success of the student which could include returning to Burnet High School.

#### ACCEPTABLE ACADEMIC PERFORMANCE

- 1. *Daily:*
  - a. *Successfully complete a lesson for each hour on NovaNET.*
  - b. *A minimum of 5 hours per day on NovaNET.*
  - c. *Must work on each assigned course daily.*