

2007-08 Academic Excellence Indicator System

District Name: BURNET CISD

Campus Name: BURNET MIDDLE

Campus #: 027903041

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 763
Grade Span: 06 - 08
School Type: Middle

District Name: BURNET CISD
Campus Name: BURNET MIDDLE
Campus #: 027903041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	91%	97%	91%	*	86%	93%	*	*	86%	96%	> 99%	85%	50%
	2007	92%	91%	96%	91%	*	83%	93%	*	*	88%	95%	45%	85%	43%
Mathematics	2008	83%	84%	92%	84%	*	67%	89%	*	*	83%	85%	78%	78%	71%
	2007	80%	78%	89%	78%	*	70%	80%	*	*	80%	77%	31%	67%	50%
All Tests	2008	81%	80%	91%	80%	*	59%	86%	*	*	77%	83%	78%	69%	43%
	2007	78%	76%	88%	76%	*	68%	78%	*	*	75%	77%	33%	65%	38%
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	95%	85%	*	69%	88%	*	*	87%	84%	*	77%	20%
	2007	85%	84%	93%	84%	83%	71%	86%	*	*	84%	84%	53%	76%	*
Mathematics	2008	80%	85%	92%	85%	*	75%	86%	*	*	87%	83%	*	76%	20%
	2007	77%	82%	87%	82%	83%	64%	85%	*	*	83%	81%	52%	77%	*
Writing	2008	93%	91%	97%	91%	*	88%	91%	*	*	90%	92%	*	90%	60%
	2007	93%	93%	97%	93%	> 99%	89%	93%	*	*	90%	96%	73%	91%	*
All Tests	2008	74%	75%	87%	75%	*	63%	76%	*	*	77%	73%	20%	67%	20%
	2007	71%	72%	83%	72%	83%	50%	75%	*	*	71%	74%	37%	62%	20%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	96%	> 99%	93%	96%	*	*	97%	95%	88%	93%	*
	2007	89%	92%	95%	92%	*	88%	93%	*	*	90%	93%	64%	84%	80%
Mathematics	2008	79%	76%	88%	76%	60%	69%	77%	*	*	80%	72%	67%	65%	*
	2007	73%	82%	84%	82%	*	72%	84%	*	*	82%	82%	57%	69%	40%
@ Science	2008	69%	64%	84%	64%	20%	36%	71%	*	*	71%	58%	17%	50%	*
	2007	67%	73%	*	73%	*	50%	79%	*	*	78%	68%	23%	60%	13%
@ Soc Studies	2008	91%	88%	96%	88%	80%	80%	90%	*	*	92%	84%	61%	78%	*
	2007	84%	81%	90%	81%	*	65%	85%	*	*	84%	79%	29%	73%	63%
@ All Tests	2008	64%	56%	80%	56%	20%	33%	61%	*	*	63%	50%	20%	43%	*
	2007	58%	65%	*	65%	*	43%	71%	*	*	69%	61%	19%	48%	13%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	97%	92%	91%	85%	93%	> 99%	*	91%	93%	82%	87%	46%
	2007	88%	90%	95%	89%	89%	82%	90%	*	*	87%	91%	55%	82%	53%
Mathematics	2008	80%	82%	92%	86%	> 99%	71%	88%	80%	*	87%	85%	79%	79%	50%
	2007	77%	80%	86%	81%	80%	69%	83%	*	*	82%	80%	48%	71%	41%
Writing	2008	93%	90%	97%	91%	*	88%	91%	*	*	90%	92%	*	90%	60%
	2007	92%	93%	97%	93%	> 99%	89%	93%	*	*	90%	96%	73%	91%	*
Science	2008	74%	77%	85%	64%	20%	36%	71%	*	*	71%	58%	17%	50%	*
	2007	66%	73%	73%	65%	*	40%	71%	*	*	69%	60%	23%	50%	13%
Soc Studies	2008	91%	92%	96%	88%	80%	80%	90%	*	*	92%	84%	61%	78%	*
	2007	87%	86%	90%	81%	*	65%	85%	*	*	84%	79%	29%	73%	63%
All Tests	2008	72%	73%	83%	72%	55%	51%	76%	80%	60%	73%	70%	30%	61%	25%
	2007	67%	70%	78%	69%	70%	50%	72%	*	*	70%	68%	28%	55%	24%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	94%	88%	85%	79%	90%	> 99%	67%	86%	90%	52%	80%	36%
Mathematics	2008	78%	80%	88%	81%	92%	66%	84%	80%	60%	83%	80%	42%	72%	36%
Writing	2008	91%	86%	94%	85%	80%	79%	87%	*	*	83%	86%	35%	84%	38%
Science	2008	74%	77%	85%	64%	20%	36%	71%	*	*	71%	58%	17%	50%	*
Soc Studies	2008	91%	92%	96%	88%	80%	80%	90%	*	*	92%	84%	61%	78%	*
All Tests	2008	70%	71%	80%	68%	54%	46%	73%	80%	50%	68%	67%	16%	56%	13%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	50%	43%	27%	24%	48%	60%	*	44%	43%	18%	30%	8%
	2007	30%	28%	47%	39%	11%	23%	42%	*	*	36%	42%	9%	28%	< 1%
Mathematics	2008	28%	26%	32%	24%	9%	17%	26%	40%	*	27%	22%	16%	19%	14%
	2007	25%	23%	26%	19%	< 1%	13%	20%	*	*	19%	19%	< 1%	12%	< 1%
Writing	2008	33%	25%	42%	23%	*	16%	25%	*	*	20%	25%	*	14%	< 1%
	2007	30%	25%	39%	17%	< 1%	4%	20%	*	*	12%	22%	< 1%	5%	*
Science	2008	22%	19%	29%	9%	< 1%	3%	11%	*	*	12%	7%	< 1%	3%	*
	2007	13%	13%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	25%	49%	26%	< 1%	14%	29%	*	*	32%	21%	< 1%	13%	*
	2007	34%	26%	41%	24%	*	8%	28%	*	*	26%	22%	4%	9%	< 1%
All Tests	2008	15%	13%	19%	13%	< 1%	5%	16%	20%	< 1%	14%	13%	5%	8%	< 1%
	2007	12%	9%	11%	9%	< 1%	7%	9%	*	*	8%	9%	< 1%	5%	< 1%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.7%	99.9%	100.0%	100.0%	99.8%	100.0%	100.0%	99.7%	100.0%	100.0%	99.7%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	88.6%	92.1%	87.7%	75.0%	77.9%	90.3%	100.0%	66.7%	84.9%	90.6%	21.8%	81.7%	63.0%
Not on TAKS	7.5%	10.6%	7.2%	12.2%	25.0%	22.1%	9.5%	0.0%	33.3%	14.9%	9.4%	78.2%	18.0%	37.0%
TAKS(Acc) Only	2.7%	3.7%	3.0%	6.7%	18.8%	10.3%	5.5%	0.0%	16.7%	6.5%	6.8%	42.9%	10.6%	29.6%
TAKS-M Only	2.9%	3.4%	2.3%	3.1%	6.3%	7.4%	2.2%	0.0%	0.0%	5.5%	0.8%	20.2%	4.4%	3.7%
TAKS-Alt Only	0.7%	0.9%	0.5%	1.0%	0.0%	2.2%	0.8%	0.0%	0.0%	1.6%	0.5%	6.7%	1.5%	0.0%
Combination	1.2%	2.7%	1.1%	1.3%	0.0%	2.2%	1.0%	0.0%	16.7%	1.3%	1.3%	8.4%	1.5%	3.7%
By Acct Status														
Acct System	87.1%	86.8%	88.5%	86.0%	68.8%	78.7%	88.0%	100.0%	83.3%	83.6%	88.5%	36.1%	80.2%	59.3%
Non-Acct System	11.3%	12.4%	11.0%	13.9%	31.3%	21.3%	11.8%	0.0%	16.7%	16.2%	11.5%	63.9%	19.5%	40.7%
Mobile	5.1%	4.5%	4.8%	4.3%	12.5%	3.7%	4.3%	0.0%	0.0%	4.2%	4.5%	2.5%	4.4%	11.1%
Non-Acct Test	6.2%	7.9%	5.4%	9.6%	18.8%	17.6%	7.5%	0.0%	16.7%	12.0%	7.1%	61.3%	15.0%	29.6%
Not Tested	1.6%	0.8%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%
Absent	0.2%	0.2%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%
LEP Exempt	0.9%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,306	536	764	16	136	601	5	6	383	381	119	339	27
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.6%	99.9%	100.0%	100.0%	99.8%	*	100.0%	99.7%	100.0%	100.0%	99.7%	100.0%
By Program														
TAKS (1 or more)	91.1%	91.1%	92.7%	92.4%	91.7%	86.0%	93.9%	*	83.3%	91.8%	93.0%	53.7%	87.8%	74.1%
Not on TAKS	6.7%	7.3%	6.8%	7.5%	8.3%	14.0%	5.9%	*	16.7%	8.0%	7.0%	46.3%	11.9%	25.9%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	4.9%	4.9%	8.3%	8.1%	4.1%	*	16.7%	5.3%	4.6%	30.6%	7.6%	14.8%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.5%	0.0%	0.0%	0.7%	*	0.0%	0.8%	0.3%	3.3%	0.9%	0.0%
Combination	1.4%	2.0%	1.7%	2.0%	0.0%	5.9%	1.2%	*	0.0%	1.9%	2.2%	12.4%	3.4%	11.1%
By Acct Status														
Acct System	91.6%	92.2%	94.1%	94.7%	91.7%	95.6%	94.6%	*	83.3%	94.4%	94.9%	90.1%	94.8%	92.6%
Non-Acct System	6.1%	6.1%	5.3%	5.2%	8.3%	4.4%	5.2%	*	16.7%	5.3%	5.1%	9.9%	4.9%	7.4%
Mobile	5.4%	5.4%	4.9%	4.7%	8.3%	4.4%	4.6%	*	16.7%	4.5%	4.8%	6.6%	4.0%	7.4%
Non-Acct Test	0.7%	0.8%	0.1%	0.5%	0.0%	0.0%	0.7%	*	0.0%	0.8%	0.3%	3.3%	0.9%	0.0%
Not Tested	2.3%	1.6%	0.5%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%
Absent	0.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%
ARD Exempt	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	2,251	476	749	12	136	592	3	6	377	372	121	328	27

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Section I - Page 4
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District Name: BURNET CISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	60%	72%	53%	*	36%	60%	*	*	40%	65%	*	50%	25%
	2007	49%	59%	66%	55%	*	50%	56%	*	*	57%	53%	67%	48%	*
Mathematics	2008	36%	36%	52%	41%	*	33%	44%	*	*	44%	38%	*	33%	*
	2007	34%	44%	46%	49%	*	38%	50%	*	*	54%	44%	44%	38%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.68	0.80	0.54	*	0.45	0.61	*	*	0.32	0.76	*	0.48	0.35
	2007	0.55	0.53	0.65	0.62	*	0.57	0.63	*	*	0.68	0.54	0.52	0.64	0.13
Mathematics	2008	0.34	0.19	0.58	0.55	*	0.52	0.56	*	*	0.63	0.50	*	0.49	*
	2007	0.33	0.41	0.53	0.66	*	0.35	0.72	*	*	0.73	0.57	0.77	0.55	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Failers Promoted by Grade Placement Committee															
	2007	78.0%	77.8%	*	*	-	-	*	-	-	-	*	-	*	-
	2006	74.4%	*	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	43%	*	43%	*	*	*	*	*	*	*	*	50%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	5%	2%	5%	< 1%	7%	5%	*	*	4%	5%	13%	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	99%	> 99%	99%	> 99%	> 99%	99%	*	*	99%	99%	> 99%	99%	*

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	24%	13%	24%	40%	31%	23%	*	*	20%	28%	33%	35%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	88%	94%	88%	> 99%	72%	90%	*	*	90%	86%	83%	84%	*
Attendance Rate														
2006-07	95.5%	94.8%	96.3%	95.6%	96.6%	95.5%	95.6%	*	98.1%	95.8%	95.4%	94.8%	95.0%	97.6%
2005-06	95.5%	94.7%	96.4%	95.5%	96.2%	96.1%	95.4%	*	*	95.6%	95.4%	94.7%	95.1%	97.0%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	763	100.0%	20,727	3,348	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.9%	4.1%
Kindergarten	0	0.0%	0.0%	7.6%	7.7%
Grade 1	0	0.0%	0.0%	7.7%	8.1%
Grade 2	0	0.0%	0.0%	7.9%	7.9%
Grade 3	0	0.0%	0.0%	7.3%	7.6%
Grade 4	0	0.0%	0.0%	8.0%	7.4%
Grade 5	0	0.0%	7.2%	7.5%	7.4%
Grade 6	266	34.9%	22.0%	7.9%	7.2%
Grade 7	240	31.5%	35.3%	7.2%	7.3%
Grade 8	257	33.7%	34.2%	7.7%	7.1%
Grade 9	0	0.0%	1.3%	9.0%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	17	2.2%	3.0%	1.6%	14.3%
Hispanic	140	18.3%	17.8%	21.5%	47.2%
White	595	78.0%	77.4%	76.0%	34.8%
Native American	5	0.7%	0.6%	0.4%	0.3%
Asian/Pac. Islander	6	0.8%	1.2%	0.5%	3.4%
Economically Disadvantaged	346	45.3%	27.4%	46.4%	55.3%
Limited English Proficient (LEP)	27	3.5%	2.5%	6.0%	16.7%
Students w/Disciplinary Placements (2006-07)	21	2.6%	2.4%	1.7%	2.3%
At-Risk	280	36.7%	28.4%	37.6%	48.4%
Mobility (2006-07)	104	12.9%	12.8%	16.6%	20.9%
Number of Students per Teacher	15.5	n/a	14.3	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	7.3%	2.8%	-	-	21.7%	12.3%
Grade 1	-	-	6.5%	5.9%	-	-	10.3%	10.6%
Grade 2	-	-	3.9%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	0.9%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	3.3%	1.6%	-	-	0.0%	1.3%
Grade 5	-	0.3%	2.5%	2.3%	-	1.2%	0.0%	1.8%
Grade 6	2.7%	0.7%	2.7%	1.1%	0.0%	1.1%	0.0%	1.6%
Grade 7	2.5%	0.9%	2.5%	1.7%	5.8%	1.6%	5.8%	2.2%
Grade 8	1.8%	0.6%	1.8%	1.3%	0.0%	2.2%	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Profile

Section II - Page 2
 Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus #: 027903041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	18.5	18.9
Grade 1	-	20.0	18.9	18.9
Grade 2	-	20.0	18.9	19.0
Grade 3	-	-	18.8	19.0
Grade 4	-	-	18.9	19.6
Grade 5	-	20.2	20.9	22.2
Grade 6	20.6	20.6	20.6	21.4
Mixed Grades	-	10.0	-	22.4
Secondary: English/Language Arts	20.7	18.9	20.9	20.0
Foreign Languages	12.5	20.9	19.0	21.0
Mathematics	21.1	19.4	19.0	19.8
Science	22.4	20.6	21.9	20.8
Social Studies	23.5	21.1	21.9	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 763
Grade Span: 06 - 08
School Type: Middle

District Name: BURNET CISD
Campus Name: BURNET MIDDLE
Campus #: 027903041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	66.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	56.5	84.5%	86.5%	54.1%	62.9%
Teachers	49.2	73.6%	75.8%	44.8%	50.8%
Professional Support	5.3	7.9%	6.4%	5.5%	8.3%
Campus Admin. (School Leader.)	2.0	3.0%	4.4%	2.8%	2.8%
Educational Aides:	10.3	15.5%	13.5%	14.1%	9.9%
Total Minority Staff:	4.0	6.0%	5.0%	12.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	0.0%	9.6%
Hispanic	1.0	2.0%	3.1%	1.8%	21.4%
White	47.2	95.9%	95.5%	97.2%	67.5%
Native American	1.0	2.0%	0.3%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.5%	1.2%
Males	10.7	21.7%	25.7%	22.2%	22.8%
Females	38.6	78.3%	74.3%	77.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.8	7.8%	6.5%	3.7%	7.9%
1-5 Years Experience	12.8	26.0%	26.7%	18.4%	29.8%
6-10 Years Experience	8.8	17.9%	19.7%	21.2%	19.7%
11-20 Years Experience	7.8	15.9%	27.1%	31.4%	23.4%
Over 20 Years Experience	15.9	32.3%	20.0%	25.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.5 yrs.	11.9 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.4 yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$32,915	\$39,078	\$32,954	\$39,372
1-5 Years Experience		\$34,641	\$39,510	\$35,142	\$41,374
6-10 Years Experience		\$40,119	\$42,353	\$39,993	\$43,886
11-20 Years Experience		\$45,016	\$47,313	\$44,920	\$48,174
Over 20 Years Experience		\$50,647	\$54,523	\$50,591	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$42,311	\$45,154	\$43,062	\$46,179
Professional Support		\$49,059	\$51,303	\$48,575	\$54,543
Campus Administration (School Leadership)		\$65,906	\$64,807	\$66,567	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.6	1.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 763
Grade Span: 06 - 08
School Type: Middle

District Name: BURNET CISD
Campus Name: BURNET MIDDLE
Campus #: 027903041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,726,065	100.0%	\$4,988	\$3,958,968	100.0%	\$5,300	\$114,002,359	100.0%	\$5,710
Instruction (11,95)	\$2,765,137	74.2%	\$3,702	\$2,937,761	74.2%	\$3,933	\$79,613,535	69.8%	\$3,988
Instructional-Related Services (12,13)	\$154,553	4.1%	\$207	\$154,553	3.9%	\$207	\$4,013,877	3.5%	\$201
Instructional Leadership (21)	\$59,414	1.6%	\$80	\$59,414	1.5%	\$80	\$1,168,065	1.0%	\$59
School Leadership (23)	\$342,735	9.2%	\$459	\$342,735	8.7%	\$459	\$8,710,758	7.6%	\$436
Support Services-Student (31,32,33)	\$201,719	5.4%	\$270	\$261,998	6.6%	\$351	\$6,401,343	5.6%	\$321
Other Campus Costs (35,36,51,52,53)	\$202,507	5.4%	\$271	\$202,507	5.1%	\$271	\$14,094,781	12.4%	\$706
By Program:									
Total Operating Expenditures	\$3,523,558	100.0%	\$4,717	\$3,756,461	100.0%	\$5,029	\$99,645,736	100.0%	\$4,991
Bilingual/ESL Education (25)	\$10,665	0.3%	\$14	\$10,665	0.3%	\$14	\$546,305	0.5%	\$27
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,951	0.5%	\$26
Accelerated Education (24,30)	\$171,558	4.9%	\$230	\$256,468	6.8%	\$343	\$4,527,422	4.5%	\$227
Gifted & Talented Education (21)	\$101,455	2.9%	\$136	\$101,455	2.7%	\$136	\$2,761,778	2.8%	\$138
Regular Education (11)	\$2,614,637	74.2%	\$3,500	\$2,675,496	71.2%	\$3,582	\$74,236,952	74.5%	\$3,718
Special Education (23)	\$538,957	15.3%	\$721	\$626,091	16.7%	\$838	\$16,963,022	17.0%	\$850
Other (26,28,29)	\$86,286	2.4%	\$116	\$86,286	2.3%	\$116	\$89,306	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	27	3.5%	2.3%	5.9%	15.5%
Career & Technical Education	237	31.1%	16.5%	33.1%	20.9%
Gifted & Talented Education	67	8.8%	9.0%	6.7%	7.5%
Special Education	125	16.4%	12.0%	12.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.6%	1.0%	1.6%	7.3%
Career & Technical Education	1.8	3.6%	2.3%	5.3%	3.9%
Compensatory Education	0.7	1.4%	1.7%	4.2%	3.6%
Gifted & Talented Education	0.0	0.0%	3.0%	0.5%	2.0%
Regular Education	40.7	82.7%	77.7%	77.2%	70.7%
Special Education	4.5	9.2%	10.4%	8.1%	9.8%
Other	1.2	2.4%	3.9%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.