

2007-08 Academic Excellence Indicator System

District Name: BURNET CISD

Campus Name: BERTRAM EL

Campus #: 027903102

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 394
Grade Span: KG - 05
School Type: Elementary

District Name: BURNET CISD
Campus Name: BERTRAM EL
Campus #: 027903102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	92%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	89%	93%	95%	96%	*	94%	97%	*	*	97%	96%	*	92%	*
Mathematics	2008	85%	87%	91%	90%	*	67%	97%	*	*	92%	88%	*	75%	50%
	2007	82%	80%	89%	78%	*	82%	76%	*	*	65%	96%	*	80%	*
All Tests	2008	80%	83%	88%	91%	*	67%	98%	*	*	93%	88%	*	76%	50%
	2007	78%	78%	86%	78%	*	82%	76%	*	*	65%	96%	*	80%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	91%	84%	*	75%	89%	*	*	76%	92%	*	87%	*
	2007	84%	81%	89%	88%	*	67%	93%	*	*	88%	88%	*	76%	*
Mathematics	2008	87%	85%	90%	90%	*	88%	92%	*	*	88%	92%	*	94%	*
	2007	86%	88%	91%	92%	*	89%	93%	*	*	96%	88%	*	86%	*
Writing	2008	93%	89%	96%	94%	*	> 99%	91%	*	*	92%	96%	*	90%	*
	2007	91%	93%	94%	88%	*	67%	92%	*	*	96%	79%	*	81%	*
All Tests	2008	77%	73%	82%	75%	*	69%	78%	*	*	69%	81%	*	74%	*
	2007	75%	75%	81%	80%	*	44%	88%	*	*	88%	72%	*	67%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	90%	93%	96%	*	91%	97%	*	*	96%	96%	*	96%	*
	2007	83%	87%	90%	90%	*	93%	92%	*	*	89%	92%	*	90%	*
Mathematics	2008	86%	88%	92%	88%	*	55%	97%	*	*	92%	83%	*	78%	*
	2007	86%	93%	95%	96%	*	> 99%	95%	*	*	97%	96%	*	91%	*
@ Science	2008	82%	83%	88%	70%	*	33%	81%	*	*	73%	67%	*	58%	*
	2007	74%	76%	85%	73%	*	61%	80%	*	*	74%	73%	40%	59%	*
@ All Tests	2008	72%	75%	80%	66%	*	33%	76%	*	*	65%	67%	*	58%	*
	2007	66%	69%	80%	67%	*	56%	74%	*	*	65%	70%	30%	55%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 394
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	94%	94%	*	87%	96%	*	*	92%	96%	*	93%	89%
	2007	88%	90%	93%	95%	*	90%	97%	*	*	95%	94%	*	90%	*
Mathematics	2008	80%	82%	90%	92%	*	77%	96%	*	*	92%	91%	*	87%	67%
	2007	77%	80%	92%	89%	*	90%	88%	*	*	85%	93%	75%	86%	*
Writing	2008	93%	90%	96%	94%	*	> 99%	91%	*	*	92%	96%	*	90%	*
	2007	92%	93%	94%	88%	*	67%	92%	*	*	96%	79%	*	81%	*
Science	2008	74%	77%	88%	70%	*	33%	81%	*	*	73%	67%	*	58%	*
	2007	66%	73%	84%	73%	*	61%	80%	*	*	74%	73%	40%	59%	*
All Tests	2008	72%	73%	84%	79%	*	58%	86%	*	*	78%	79%	67%	69%	56%
	2007	67%	70%	83%	76%	*	66%	81%	*	*	74%	79%	53%	67%	43%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	93%	92%	*	83%	95%	*	*	89%	95%	50%	91%	80%
Mathematics	2008	78%	80%	89%	87%	*	69%	93%	*	*	87%	87%	50%	79%	50%
Writing	2008	91%	86%	95%	92%	*	> 99%	89%	*	*	88%	96%	*	91%	*
Science	2008	74%	77%	88%	70%	*	33%	81%	*	*	73%	67%	*	58%	*
All Tests	2008	70%	71%	82%	75%	*	53%	83%	*	*	74%	76%	39%	64%	43%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	35%	38%	38%	*	26%	42%	*	*	35%	41%	*	27%	11%
	2007	30%	28%	40%	27%	*	15%	30%	*	*	26%	28%	*	18%	*
Mathematics	2008	28%	26%	36%	33%	*	8%	42%	*	*	31%	36%	*	17%	< 1%
	2007	25%	23%	37%	31%	*	18%	35%	*	*	29%	33%	13%	22%	*
Writing	2008	33%	25%	29%	16%	*	13%	17%	*	*	12%	19%	*	13%	*
	2007	30%	25%	31%	27%	*	22%	26%	*	*	21%	33%	*	19%	*
Science	2008	22%	19%	42%	18%	*	< 1%	24%	*	*	31%	4%	*	17%	*
	2007	13%	13%	35%	25%	*	< 1%	37%	*	*	29%	19%	< 1%	17%	*
All Tests	2008	15%	13%	18%	14%	*	3%	19%	*	*	15%	13%	17%	6%	< 1%
	2007	12%	9%	18%	12%	*	2%	14%	*	*	10%	13%	< 1%	8%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.8%	98.9%	*	96.0%	100.0%	-	*	97.9%	100.0%	100.0%	97.7%	88.2%
By Test Version														
TAKS (1 or more)	90.9%	88.6%	92.8%	87.7%	*	82.0%	89.6%	-	*	86.5%	89.0%	22.2%	83.7%	58.8%
Not on TAKS	7.5%	10.6%	6.5%	11.2%	*	14.0%	10.4%	-	*	11.5%	11.0%	77.8%	14.0%	29.4%
TAKS(Acc) Only	2.7%	3.7%	2.0%	4.8%	*	6.0%	4.4%	-	*	5.2%	4.4%	33.3%	7.0%	5.9%
TAKS-M Only	2.9%	3.4%	2.1%	1.1%	*	0.0%	1.5%	-	*	0.0%	2.2%	7.4%	0.0%	0.0%
TAKS-Alt Only	0.7%	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.7%	0.8%	5.3%	*	8.0%	4.4%	-	*	6.3%	4.4%	37.0%	7.0%	23.5%
By Acct Status														
Acct System	87.1%	86.8%	86.6%	82.9%	*	80.0%	83.7%	-	*	82.3%	83.5%	22.2%	83.7%	52.9%
Non-Acct System	11.3%	12.4%	12.8%	16.0%	*	16.0%	16.3%	-	*	15.6%	16.5%	77.8%	14.0%	35.3%
Mobile	5.1%	4.5%	6.0%	6.4%	*	4.0%	7.4%	-	*	6.3%	6.6%	11.1%	1.2%	5.9%
Non-Acct Test	6.2%	7.9%	5.6%	9.6%	*	12.0%	8.9%	-	*	9.4%	9.9%	66.7%	12.8%	29.4%
Not Tested	1.6%	0.8%	0.3%	1.1%	*	4.0%	0.0%	-	*	2.1%	0.0%	0.0%	2.3%	11.8%
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.0%	1.1%	*	4.0%	0.0%	-	*	2.1%	0.0%	0.0%	2.3%	11.8%
Other	0.5%	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,306	235	187	1	50	135	0	1	96	91	27	86	17
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.4%	99.6%	99.5%	*	98.3%	100.0%	*	-	99.0%	100.0%	100.0%	98.9%	91.7%
By Program														
TAKS (1 or more)	91.1%	91.1%	93.0%	89.6%	*	83.1%	93.1%	*	-	87.6%	92.0%	29.6%	83.9%	41.7%
Not on TAKS	6.7%	7.3%	5.9%	9.8%	*	15.3%	6.9%	*	-	11.4%	8.0%	70.4%	15.1%	50.0%
TAKS-I Only	0.3%	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	3.5%	5.7%	*	6.8%	4.6%	*	-	5.7%	5.7%	40.7%	8.6%	25.0%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	2.0%	1.4%	4.1%	*	8.5%	2.3%	*	-	5.7%	2.3%	29.6%	6.5%	25.0%
By Acct Status														
Acct System	91.6%	92.2%	92.7%	91.2%	*	81.4%	95.4%	*	-	91.4%	90.9%	96.3%	89.2%	83.3%
Non-Acct System	6.1%	6.1%	6.8%	8.3%	*	16.9%	4.6%	*	-	7.6%	9.1%	3.7%	9.7%	8.3%
Mobile	5.4%	5.4%	6.4%	8.3%	*	16.9%	4.6%	*	-	7.6%	9.1%	3.7%	9.7%	8.3%
Non-Acct Test	0.7%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	1.6%	0.4%	0.5%	*	1.7%	0.0%	*	-	1.0%	0.0%	0.0%	1.1%	8.3%
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.2%	0.0%	0.5%	*	1.7%	0.0%	*	-	1.0%	0.0%	0.0%	1.1%	8.3%
Other	0.8%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	2,251	226	193	2	59	131	1	0	105	88	27	93	12

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 394
Grade Span: KG - 05
School Type: Elementary

District Name: BURNET CISD
Campus Name: BERTRAM EL
Campus #: 027903102

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	60%	50%	*	*	*	*	*	*	*	*	*	*
	2007	49%	59%	50%	80%	*	*	*	*	*	*	*	*	*
Mathematics	2008	36%	36%	54%	45%	*	33%	60%	*	*	63%	*	33%	*
	2007	34%	44%	58%	43%	*	*	*	*	*	20%	*	43%	*
Average TGI Growth														
Reading/ELA	2008	0.58	0.68	0.80	*	*	*	*	*	*	*	*	*	*
	2007	0.55	0.53	0.67	0.67	*	*	*	*	*	*	*	*	*
Mathematics	2008	0.34	0.19	0.51	0.36	*	0.09	0.68	*	*	0.59	*	0.17	*
	2007	0.33	0.41	0.60	0.50	*	*	*	*	*	0.21	*	0.50	*
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	9%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
	2007	12%	8%	5%	4%	*	6%	3%	*	*	3%	4%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	95%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2007	94%	96%	98%	98%	*	94%	> 99%	*	*	97%	> 99%	*	96%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	10%	8%	4%	*	9%	3%	*	*	4%	4%	*	4%
	2007	18%	13%	11%	10%	*	7%	8%	*	*	11%	8%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	96%	96%	98%	*	91%	> 99%	*	*	> 99%	96%	*	96%
	2007	90%	95%	96%	98%	*	> 99%	> 99%	*	*	> 99%	96%	*	95%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	12%	8%	12%	*	45%	3%	*	*	8%	17%	*	22%
	2007	15%	7%	6%	4%	*	< 1%	5%	*	*	3%	4%	*	9%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	92%	96%	94%	*	73%	> 99%	*	*	96%	92%	*	87%
	2007	91%	95%	97%	96%	*	> 99%	95%	*	*	97%	96%	*	91%
Attendance Rate														
	2006-07	95.5%	94.8%	96.7%	96.1%	*	96.7%	95.8%	*	*	96.1%	96.0%	95.5%	95.8%
	2005-06	95.5%	94.7%	96.5%	96.4%	*	96.9%	96.2%	*	*	96.3%	96.5%	95.6%	96.1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Profile

Section II - Page 1
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District Name: BURNET CISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	394	100.0%	17,105	3,348	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	1.9%	4.1%
Kindergarten	69	17.5%	13.9%	7.6%	7.7%
Grade 1	64	16.2%	14.5%	7.7%	8.1%
Grade 2	74	18.8%	15.0%	7.9%	7.9%
Grade 3	65	16.5%	18.0%	7.3%	7.6%
Grade 4	64	16.2%	18.1%	8.0%	7.4%
Grade 5	58	14.7%	14.3%	7.5%	7.4%
Grade 6	0	0.0%	2.0%	7.9%	7.2%
Grade 7	0	0.0%	0.3%	7.2%	7.3%
Grade 8	0	0.0%	0.2%	7.7%	7.1%
Grade 9	0	0.0%	0.0%	9.0%	8.5%
Grade 10	0	0.0%	0.0%	7.2%	7.1%
Grade 11	0	0.0%	0.0%	7.0%	6.3%
Grade 12	0	0.0%	0.0%	5.9%	5.8%
Ethnic Distribution:					
African American	2	0.5%	4.2%	1.6%	14.3%
Hispanic	109	27.7%	23.1%	21.5%	47.2%
White	280	71.1%	70.9%	76.0%	34.8%
Native American	1	0.3%	0.5%	0.4%	0.3%
Asian/Pac. Islander	2	0.5%	1.3%	0.5%	3.4%
Economically Disadvantaged	198	50.3%	41.3%	46.4%	55.3%
Limited English Proficient (LEP)	42	10.7%	7.8%	6.0%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.3%	1.7%	2.3%
At-Risk	153	38.8%	30.1%	37.6%	48.4%
Mobility (2006-07)	61	16.3%	15.6%	16.6%	20.9%
Number of Students per Teacher	15.5	n/a	13.9	15.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	8.6%	3.6%	7.3%	2.8%	0.0%	13.7%	21.7%	12.3%
Grade 1	7.1%	4.2%	6.5%	5.9%	0.0%	12.0%	10.3%	10.6%
Grade 2	1.8%	1.7%	3.9%	3.5%	0.0%	4.9%	0.0%	4.6%
Grade 3	0.0%	1.8%	0.9%	2.8%	0.0%	2.7%	0.0%	2.6%
Grade 4	7.4%	1.1%	3.3%	1.6%	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	1.3%	2.5%	2.3%	0.0%	4.6%	0.0%	1.8%
Grade 6	-	0.7%	2.7%	1.1%	-	4.3%	0.0%	1.6%
Grade 7	-	0.0%	2.5%	1.7%	-	0.0%	5.8%	2.2%
Grade 8	-	0.0%	1.8%	1.3%	-	0.0%	0.0%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.8	18.0	18.5	18.9
Grade 1	15.7	17.9	18.9	18.9
Grade 2	18.5	18.2	18.9	19.0
Grade 3	16.3	18.3	18.8	19.0
Grade 4	16.0	18.5	18.9	19.6
Grade 5	19.3	20.0	20.9	22.2
Grade 6	-	23.4	20.6	21.4
Mixed Grades	-	20.4	-	22.4
Secondary: English/Language Arts	-	15.6	20.9	20.0
Foreign Languages	-	21.0	19.0	21.0
Mathematics	-	8.2	19.0	19.8
Science	-	10.0	21.9	20.8
Social Studies	-	14.3	21.9	21.8

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	29.4	69.4%	82.6%	54.1%	62.9%
Teachers	25.4	60.0%	71.9%	44.8%	50.8%
Professional Support	2.5	5.8%	7.3%	5.5%	8.3%
Campus Admin. (School Leader.)	1.5	3.5%	3.4%	2.8%	2.8%
Educational Aides:	13.0	30.6%	17.4%	14.1%	9.9%
Total Minority Staff:	3.0	7.1%	7.4%	12.9%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.0%	9.6%
Hispanic	1.0	3.9%	3.7%	1.8%	21.4%
White	24.4	96.1%	94.7%	97.2%	67.5%
Native American	0.0	0.0%	0.2%	0.5%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.5%	1.2%
Males	2.0	7.9%	4.6%	22.2%	22.8%
Females	23.4	92.1%	95.4%	77.8%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.4%	3.7%	7.9%
1-5 Years Experience	7.0	27.5%	24.5%	18.4%	29.8%
6-10 Years Experience	5.0	19.6%	20.2%	21.2%	19.7%
11-20 Years Experience	8.4	33.2%	28.7%	31.4%	23.4%
Over 20 Years Experience	5.0	19.6%	21.2%	25.2%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	12.4 yrs.	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.7 yrs.	7.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$36,738	\$32,954	\$39,372
1-5 Years Experience		\$34,910	\$39,022	\$35,142	\$41,374
6-10 Years Experience		\$39,240	\$41,829	\$39,993	\$43,886
11-20 Years Experience		\$43,759	\$46,333	\$44,920	\$48,174
Over 20 Years Experience		\$48,510	\$53,968	\$50,591	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$41,370	\$44,733	\$43,062	\$46,179
Professional Support		\$39,749	\$49,302	\$48,575	\$54,543
Campus Administration (School Leadership)		\$65,956	\$65,694	\$66,567	\$67,397
Contracted Instructional Staff (not incl. above):		1.0	2.1	1.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 394
Grade Span: KG - 05
School Type: Elementary

District Name: BURNET CISD
Campus Name: BERTRAM EL
Campus #: 027903102

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,874,690	100.0%	\$4,687	\$2,092,607	100.0%	\$5,232	\$93,619,405	100.0%	\$5,831
Instruction (11,95)	\$1,496,667	79.8%	\$3,742	\$1,714,584	81.9%	\$4,286	\$70,989,572	75.8%	\$4,422
Instructional-Related Services (12,13)	\$77,129	4.1%	\$193	\$77,129	3.7%	\$193	\$3,213,643	3.4%	\$200
Instructional Leadership (21)	\$23,151	1.2%	\$58	\$23,151	1.1%	\$58	\$1,020,234	1.1%	\$64
School Leadership (23)	\$215,270	11.5%	\$538	\$215,270	10.3%	\$538	\$5,881,582	6.3%	\$366
Support Services-Student (31,32,33)	\$45,049	2.4%	\$113	\$45,049	2.2%	\$113	\$4,247,845	4.5%	\$265
Other Campus Costs (35,36,51,52,53)	\$17,424	0.9%	\$44	\$17,424	0.8%	\$44	\$8,266,529	8.8%	\$515
By Program:									
Total Operating Expenditures	\$1,857,266	100.0%	\$4,643	\$2,075,183	100.0%	\$5,188	\$85,140,777	100.0%	\$5,303
Bilingual/ESL Education (25)	\$9,994	0.5%	\$25	\$9,994	0.5%	\$25	\$2,220,270	2.6%	\$138
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$44,293	0.1%	\$3
Accelerated Education (24,30)	\$175,397	9.4%	\$438	\$349,826	16.9%	\$875	\$8,925,053	10.5%	\$556
Gifted & Talented Education (21)	\$13,643	0.7%	\$34	\$13,643	0.7%	\$34	\$1,468,131	1.7%	\$91
Regular Education (11)	\$1,474,903	79.4%	\$3,687	\$1,480,429	71.3%	\$3,701	\$59,367,486	69.7%	\$3,698
Special Education (23)	\$183,329	9.9%	\$458	\$221,291	10.7%	\$553	\$13,060,529	15.3%	\$813
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$55,015	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	41	10.4%	7.6%	5.9%	15.5%
Career & Technical Education	0	0.0%	0.2%	33.1%	20.9%
Gifted & Talented Education	12	3.0%	5.4%	6.7%	7.5%
Special Education	35	8.9%	9.1%	12.1%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.4%	1.6%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.3%	3.9%
Compensatory Education	0.7	2.7%	4.7%	4.2%	3.6%
Gifted & Talented Education	0.4	1.8%	1.7%	0.5%	2.0%
Regular Education	22.6	88.9%	82.0%	77.2%	70.7%
Special Education	1.7	6.6%	8.2%	8.1%	9.8%
Other	0.0	0.0%	0.0%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.